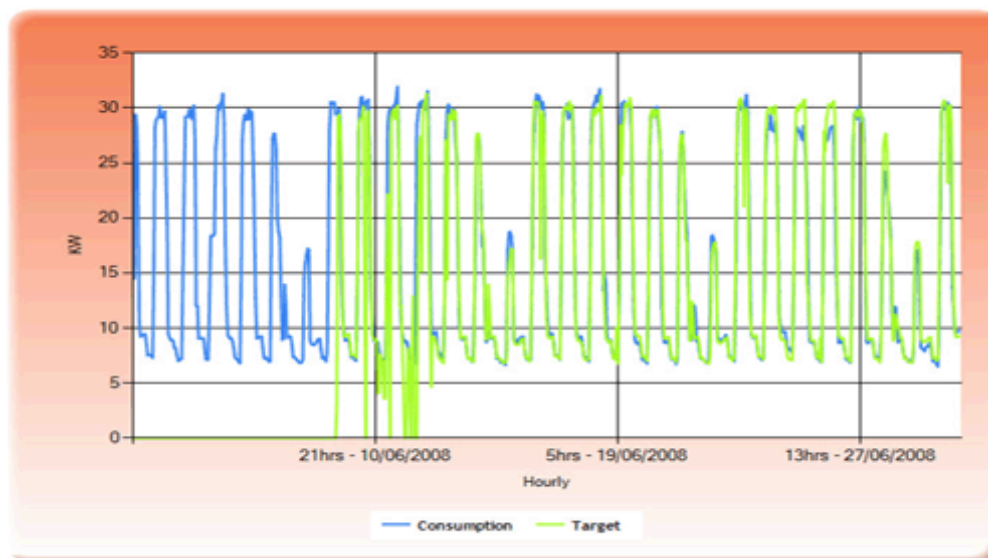


# DynamatLite

## Schools User Guide



Lee Jowett  
Environmental Education Coordinator  
[Lee.Jowett@leicester.gov.uk](mailto:Lee.Jowett@leicester.gov.uk)

Leicester City Council  
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Website address: <https://dynamatlite.dynamatplus.co.uk/>

Your school: **BLANK**

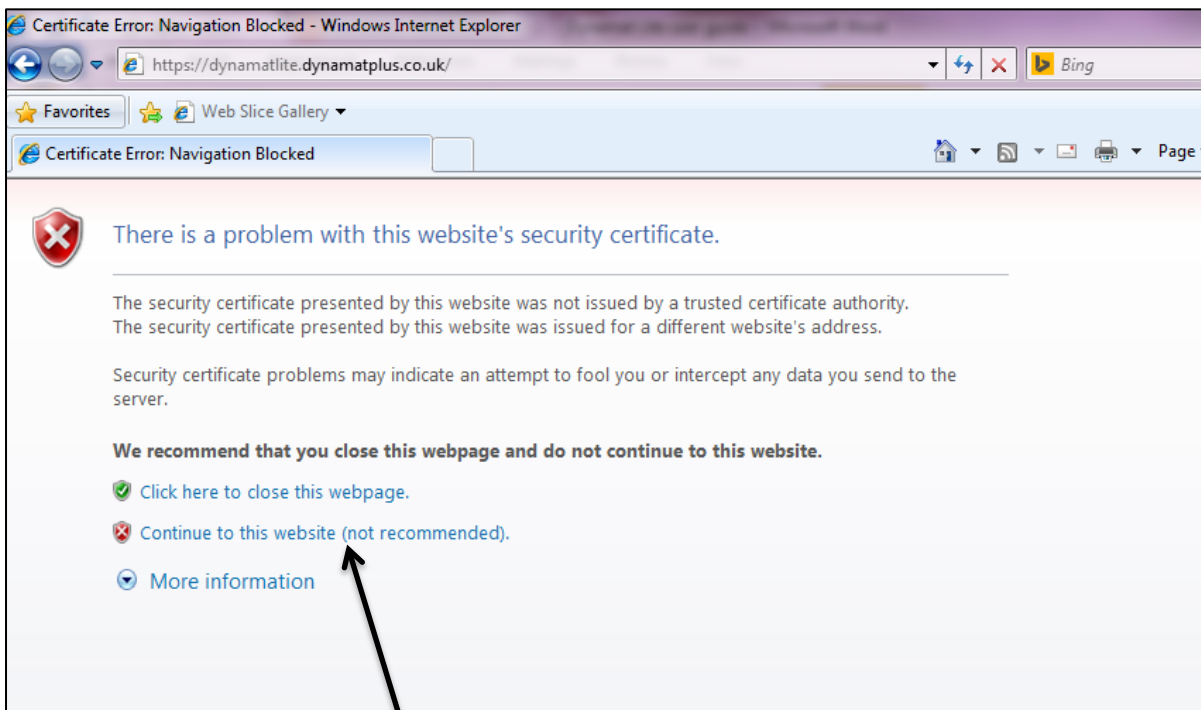
Your school's username: **BLANK**

Your school's password: **BLANK**

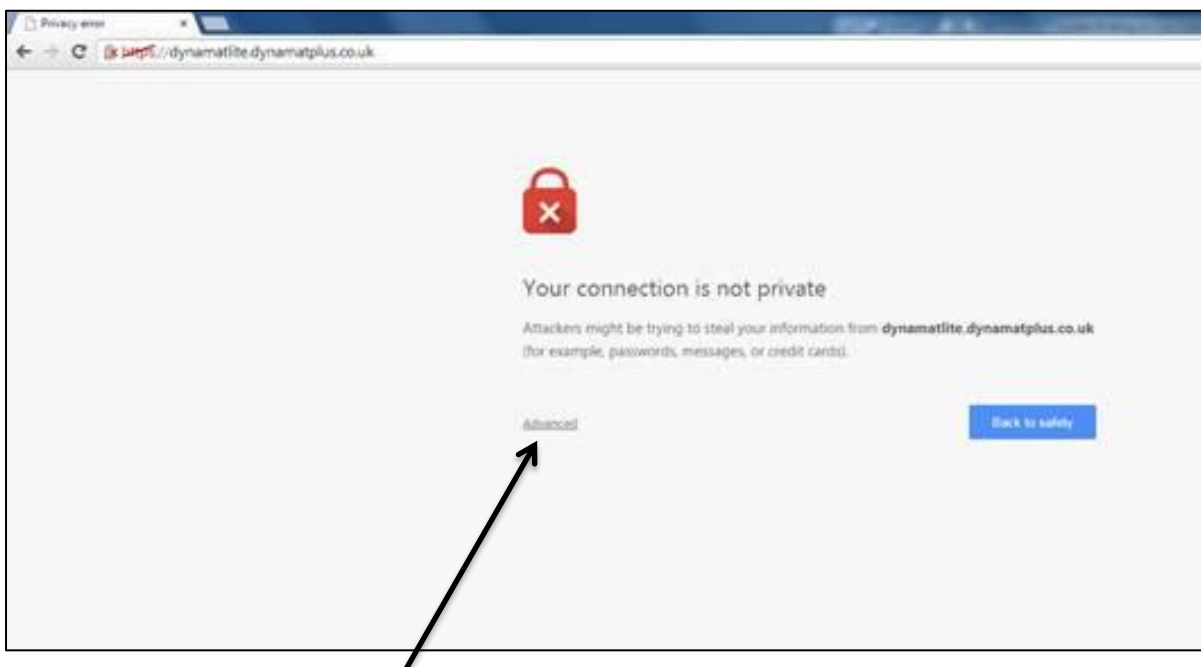
# Logging In

The DynamatLite site can be found at <https://dynamatlite.dynamatplus.co.uk/>

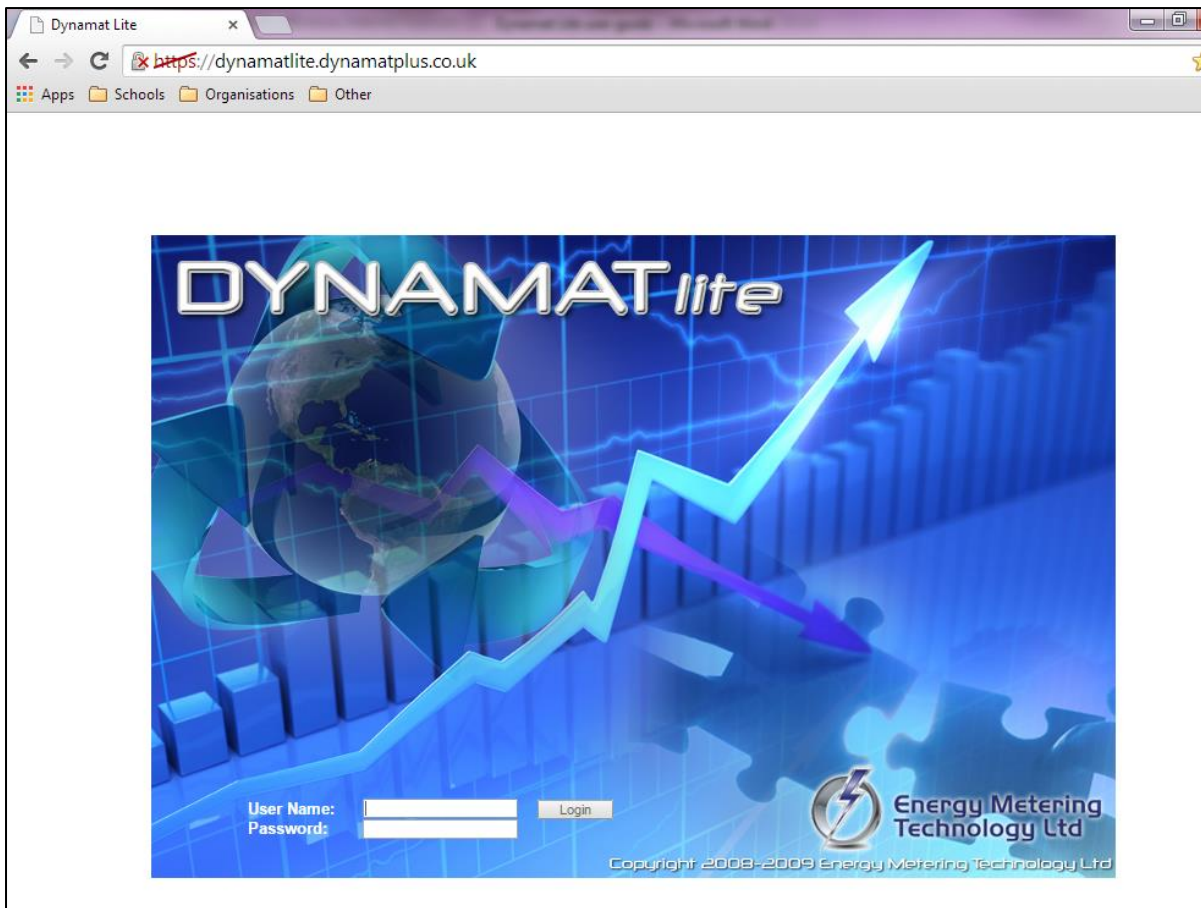
You may see a window saying the site is unsecure (see below). Ignore these and continue to the site.



**Internet Explorer.** Click 'Continue to this site (not recommended)'



**Google Chrome.** Click 'Advanced', then 'proceed to unsafe website'



Enter your school User Name and password (see page 2) and click 'Login'.

The DynamatLite homepage will appear something like this.

Leicester City Council

Energy Metering Technology Ltd  
Viability for utilities management

Home Help Analyse Media Contacts

# DYNAMATlite

The key to easy ENERGY ANALYSIS

Specialized Monitoring & Targeting Software  
Tailored to your Organization

Site Search:  All

## Reducing our Carbon Footprint

one passion  
**one**  
leicester

**DynamatLite** has been especially designed to enable the building users/site managers to influence behavioural change within their buildings by monitoring and analysing their site's energy and water consumption.

Leicester City Council buildings users will now have the opportunity to access up-to-date energy and water consumption data. This data can be viewed by building users in many different formats to help identify:

- Consumption trends
- Wastage
- Savings achieved
- Carbon usage
- Running cost
- Tracker – target calculated using historical pattern of usage

Knowing what an organisation is consuming at any given time is one of the most effective ways of achieving savings

**"You need to measure it in order to manage it"**

Please use the ['Help Menu'](#) to get started.

Gas

Please click link for easy access to your [Gas Sites](#)

Water

Please click link for easy access to your [Water Sites](#)

Electricity

Please click link for easy access to your [Electricity Sites](#)

Other

Please click link for easy access to your [Other Sites](#)

If everyone installed one energy saving light bulb the carbon dioxide emissions saved would fill the Royal Albert Hall nearly 3000 times.

# Finding your school

In the 'Site Search' box type a keyword of your school name, ignore the drop down menu and click 'Search'.

The screenshot shows the DYNAMAT lite website interface. At the top, there is a navigation bar with 'Home', 'Help', 'Analyse', 'Media', and 'Contacts'. The main header features the DYNAMAT lite logo and the tagline 'The key to easy ENERGY ANALYSIS'. Below the header, there is a search bar with the text 'Site Search:' and a dropdown menu set to 'All'. A search button is located to the right of the search bar. The search results are displayed in a table with two columns: 'MeterID' and 'Meter Name'. The table contains four rows of data, each with a MeterID and a hyperlinked Meter Name. To the right of the search results, there are four categories: Gas, Water, Electricity, and Other, each with a corresponding colored circle and a link to access related sites. At the bottom of the page, there is a blue banner with the text 'If everyone installed one energy saving light bulb the carbon dioxide' and an image of a light bulb.

MeterID	Meter Name
4327	<a href="#">Primary Kitchen Gas</a>
4442	<a href="#">Primary School Elec</a>
4326	<a href="#">Primary School Gas</a>
4328	<a href="#">Primary School Water</a>

Each meter is hyperlinked.

# Options for looking at your data

A typical DynamatLite output looks like this.

The screenshot displays the DynamatLite interface. At the top, there is a logo and the tagline "The key to easy ENERGY ANALYSIS". Below this, there are input fields for "From Date" (06/10/2014), "To Date" (06/10/2014), and "Format" (Hourly). A "Submit" button is located to the right of the "Format" field. A "Quick Menu" section includes a "Today" button. A "Site Information" box shows "First Reading Date: 26/10/2011" and "Last Reading Date: 04/11/2014". Below this are navigation tabs for "Consumption", "Tracker", "Carbon", "Data Download", and "Cost". The main area features a bar chart showing "Consumption" in kW over time, with a y-axis from 0 to 60 and an x-axis labeled "Hourly" with timestamps from 04:00 to 19:00. A magnifying glass icon is positioned over the chart. At the bottom, a table titled "Totals For Selected Period" provides summary data.

Consumption (kWh)	Target (kWh)	Cost (£)	Carbon Emissions(kg)
660.65	0.00	79.28	368.64

Annotations with arrows point to various elements: "Start date" points to the "From Date" field; "End date" points to the "To Date" field; "Format" points to the "Format" dropdown; "Date of first reading" points to the "First Reading Date" in the Site Information box; "Totals (kilowatt hours, Cost and Carbon emissions)" points to the summary table; and "Make the graph 'full screen'" points to the magnifying glass icon.

Once you have selected the 'From date', 'End date' and 'Format', click 'Submit' to update the view. The visual bar chart is automatically updated.

You can view data hourly, daily, weekly, monthly & yearly. N.B. The more data you request, the longer it will take to return the results (i.e. hourly for a year will take longer than hourly for a day).

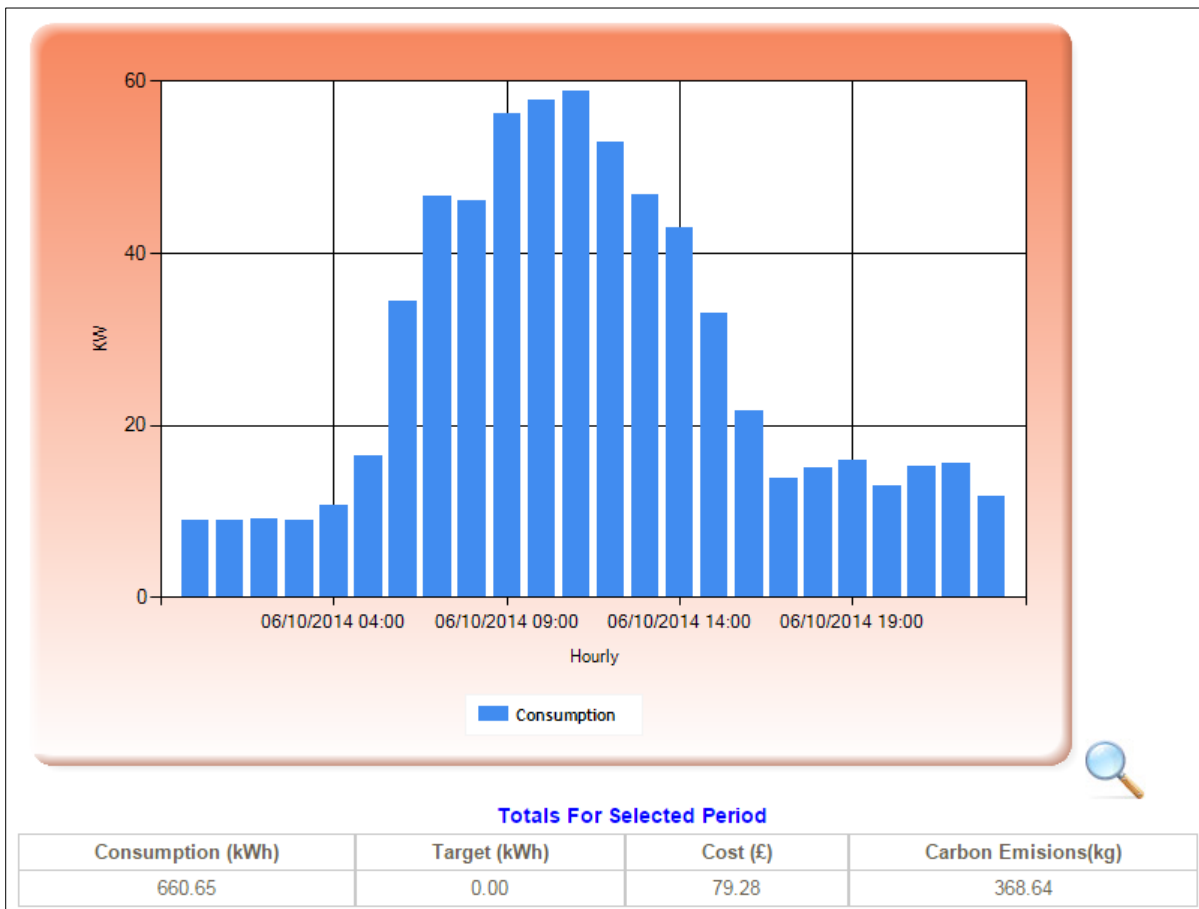
# Accessing historical data

You can view the same data in several ways:

- Consumption
- Tracker
- Carbon
- Data Download
- Cost

These are displayed below for one day to compare the presentation styles.

## Consumption

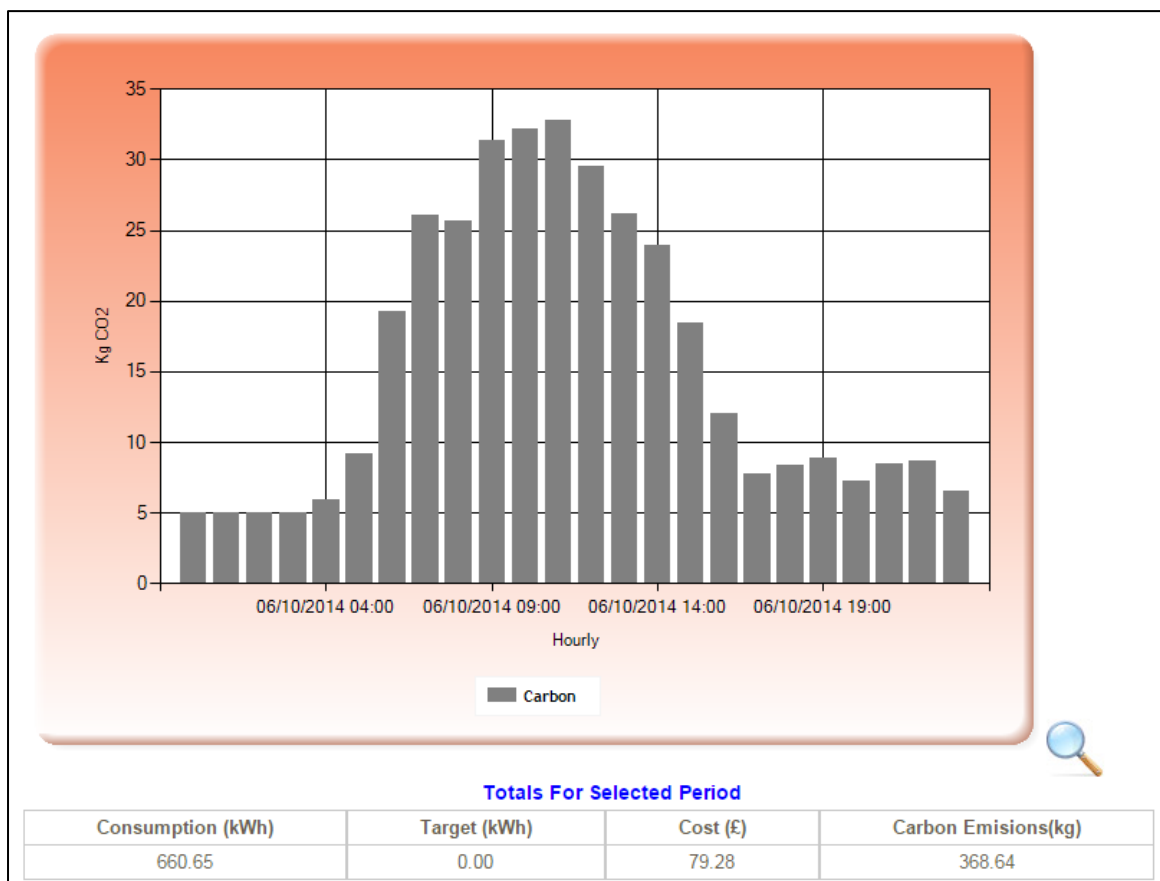




## Tracker



## Carbon



## Data download

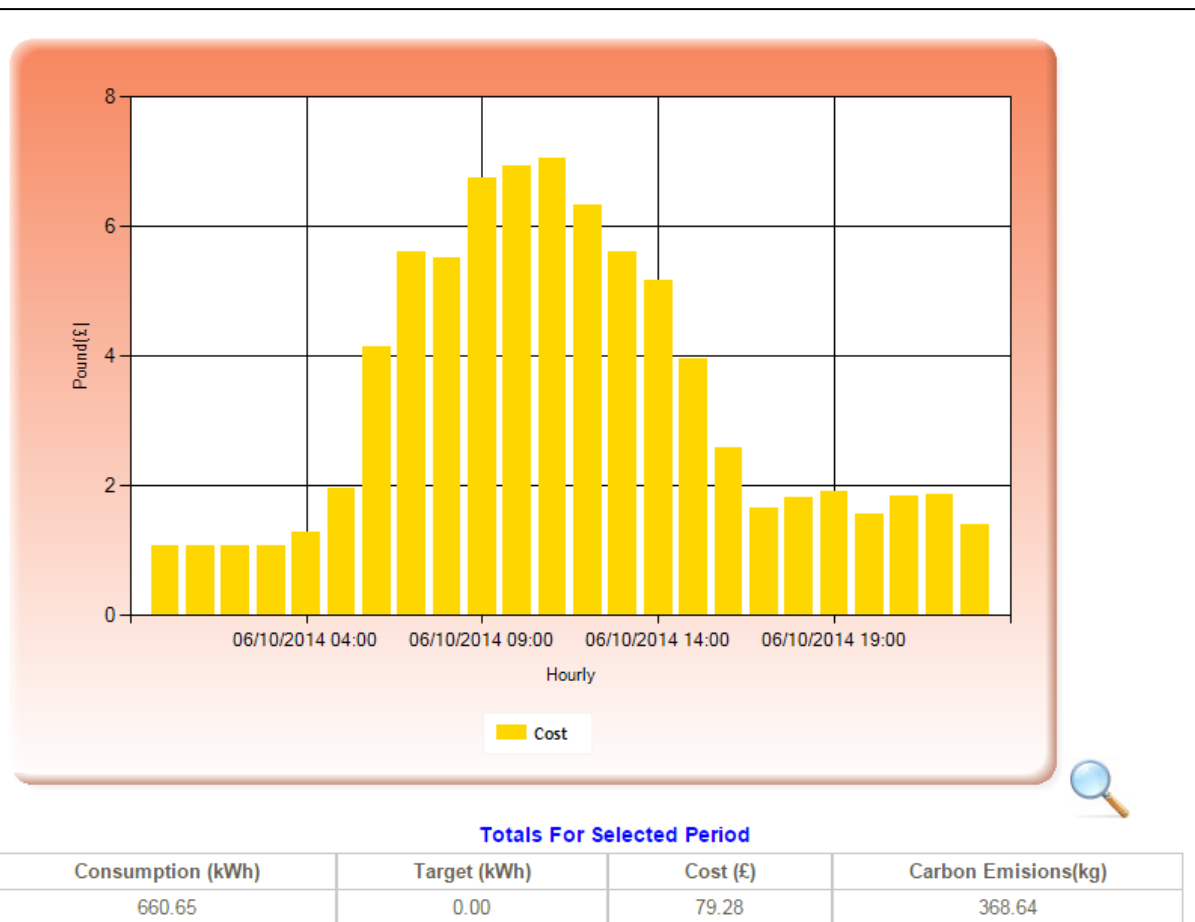
[Data download - pdf](#)

[Data download - excel](#)

Date time	Consumption	Target	Interpolated
06/10/2014 00:00:00	4.54995	0.00000	False
06/10/2014 00:30:00	4.43869	0.00000	False
06/10/2014 01:00:00	4.35757	0.00000	True
06/10/2014 01:30:00	4.57227	0.00000	False
06/10/2014 02:00:00	4.74510	0.00000	False
06/10/2014 02:30:00	4.28801	0.00000	False
06/10/2014 03:00:00	4.17448	0.00000	False
06/10/2014 03:30:00	4.72255	0.00000	False
06/10/2014 04:00:00	5.26292	0.00000	True
06/10/2014 04:30:00	5.45015	0.00000	False
06/10/2014 05:00:00	6.24066	0.00000	False
06/10/2014 05:30:00	10.13671	0.00000	False
06/10/2014 06:00:00	15.96846	0.00000	False
06/10/2014 06:30:00	18.49610	0.00000	False
06/10/2014 07:00:00	22.38713	0.00000	False
06/10/2014 07:30:00	24.29631	0.00000	False
06/10/2014 08:00:00	22.60000	0.00000	False
06/10/2014 08:30:00	23.41867	0.00000	False
06/10/2014 09:00:00	27.31522	0.00000	False
06/10/2014 09:30:00	28.94020	0.00000	False
06/10/2014 10:00:00	28.53871	0.00000	False
06/10/2014 10:30:00	29.20809	0.00000	False
06/10/2014 11:00:00	29.48035	0.00000	False

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## Cost



## Exporting historical data

Data can be exported to use in excel from the 'Data Download' link. This can be extremely useful if you want to compare data from the same day, 2 years apart, for example.

<a href="#">Data download - pdf</a>		<a href="#">Data download - excel</a>		
Date time	Consumption	Target	Interpolated	
03/11/2014 00:00:00	2.77203	2.57109	False	
03/11/2014 00:30:00	3.15260	4.10617	False	
03/11/2014 01:00:00	3.17909	6.49237	False	
03/11/2014 01:30:00	3.09747	3.97661	False	
03/11/2014 02:00:00	13.84608	5.42370	False	
03/11/2014 02:30:00	5.39102	4.75905	False	
03/11/2014 03:00:00	4.55699	6.07887	False	
03/11/2014 03:30:00	4.39706	7.20384	False	
03/11/2014 04:00:00	4.55912	6.77356	False	
03/11/2014 04:30:00	6.42253	6.77929	False	
03/11/2014 05:00:00	7.36583	5.99048	False	
03/11/2014 05:30:00	6.33228	7.23035	False	
03/11/2014 06:00:00	10.83227	8.41981	False	
03/11/2014 06:30:00	16.36436	11.04252	False	
03/11/2014 07:00:00	18.54597	11.76070	False	
03/11/2014 07:30:00	22.79166	11.19288	False	
03/11/2014 08:00:00	25.08535	11.04684	False	
03/11/2014 08:30:00	27.79187	11.09812	False	
03/11/2014 09:00:00	25.48348	11.82997	False	
03/11/2014 09:30:00	24.01385	15.15964	False	
03/11/2014 10:00:00	20.10151	14.84284	False	
03/11/2014 10:30:00	23.43369	15.12966	False	
03/11/2014 11:00:00	27.36200	14.73795	False	

Above is a set of data for a day. Click the 'Data download – excel' to directly download in excel format. It can also be downloaded as pdf – however this cannot be edited or manipulated.

*When excel opens the data, it may state that the format is incorrect. Ignore this error and open the file.*

This data can now be saved or presented in different graphical ways.

# Lesson Plan Ideas

**Preparation time:** 20 minutes

**Implementation time:** 45 minutes

**Curriculum links:** Science, Maths, Business and IT

**You'll need:** your half-hourly profile data from DynamatLite printed out onto A4 paper; a sheet of A3 paper to stick it on to, sticky tape and pens.

**Learning objective:** to give an increased awareness and understanding of energy consumption at school through: observation, analysis and interpretation of the graph of maximum electrical demand, group discussion and the production of an energy poster.

## Aim

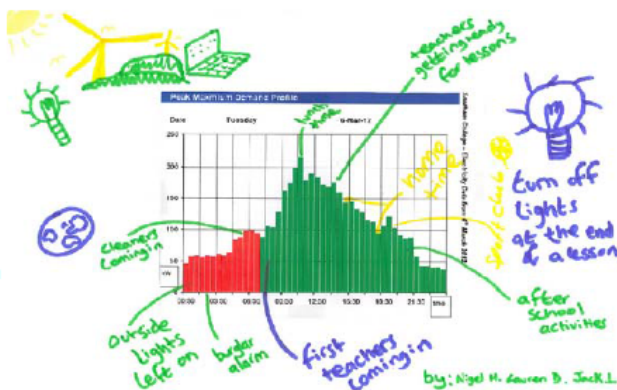
The purpose of this activity is to introduce pupils to graph interpretation in a real life scenario. Doing so effectively will allow them to recommend changes to improve your schools energy consumption.

## Preparation

1. Log in to and access your half-hourly profile data from DynamatLite from <https://dynamatlite.dynamatplus.co.uk/>
2. Once you have logged-in, select a date range for a month and glance through your previous month's consumption to find a day of maximum demand, and then select that day from the calendar view using the half-hourly option.
3. Take a screenshot and paste into word and print onto A4. Then fix this to the middle of a sheet of A3 paper to create a large poster with lots of space to write on.

## Activities

1. Look at the Peak Maximum Electricity Demand Profile poster and write down how the electricity in your school has been used to make a poster. For instance -
  - a. What is the base load – the average lowest demand of the day in kW?
  - b. What is this energy used for? – e.g. computers, outside and security lights, chargers, office equipment left on overnight, refrigerator, things left on stand-by etc.
  - c. Is anything left on overnight, all day, during weekends or during holiday periods?
  - d. Is heating or inside lighting left on all day or at night time?
  - e. Who is first into the school in the morning?
  - f. When are the computers turned on and off?  
Is there a server room?
  - g. Are there any water heaters? What time are they on?
  - h. Can you see when lunchtime starts?
  - i. Is any cooking done on site?
  - j. Are any electricity using activities undertaken to prepare for lessons?
  - k. Are there any before or after school clubs?
  - l. Can you see when home time is? Etc.
2. Decorate this poster with pictures of what has been using electricity.
3. Note what time of day has the highest electricity consumption and why.
4. Note what time of day has the least electricity consumption and why.
5. Give a few examples of how energy can be saved at the school e.g. slogans such as "switch off the lights at the end of a lesson".
6. Present your findings to the rest of the class.



### Conclusion

Engage the students in a quick discussion about:

- What exactly they have learned about energy use in the school.
- Do they still have unanswered questions about the school's energy use?
- What, if anything, do they think should happen next?
- Summarise the characteristics of energy use at the school.

***Lesson idea from Wiltshire Council***

**Lesson Plans previously used by Groundwork Leicester**

<b>Topic Focus:</b> Energy Usage		<b>Session:</b> 1
<b>Length of session:</b> 1h		<b>KS/Year group:</b> Year 5/6
<b>Curriculum Reference:</b> Maths -: Ma4 Handling data 1 a,f, 2a,c Science -: Sc1 2i,j		
<b>Eco-Schools topics covered:</b> Energy		
<b>Objectives</b> - To learn about the effects energy usage has on the environment. To find out how much energy your school uses and to be able to compare the data to other years and other schools. To learn about the link between CO <sub>2</sub> and energy.		
Time	Activity	Resources
15min	<b>Introduction</b> What is energy? Where does it come from? Why do we need energy? Get children thinking about circuits they have made. How do we know how much energy our school uses? Introduce Dynamat Lite data – how it is measured and recorded.	PowerPoint slides
30min	<b>Main activity</b> A group introduction to SCORE – then answering questions for investigation.	Website/password details and questions
15min	<b>Plenary</b> <b>Doing an energy walk of their classroom and creating an energy action plan for their room.</b> <b>Create an energy pledge for how they will use the rest of the school in an energy wise way.</b>	Paper for action plans
<b>Additional notes:</b> <b>Teacher to analyse energy usage for following week so children can see if their actions have had an effect.</b>		

<b>Topic Focus:</b> Energy Usage		<b>Session:</b> 1
<b>Length of session:</b> 1h		<b>KS/Year group:</b> Year 3/4
<b>Curriculum Reference:</b> Maths -: Ma4 Handling data 1a,f. 2a,c Science -: Sc1 2i,j		
<b>Eco-School topics covered:</b> Energy		
<b>Objectives</b> - To learn about the effects energy usage has on the environment. To find out how much energy your school uses and to be able to compare the data to other years and other schools. To learn about the link between CO <sub>2</sub> and energy.		
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15min	<b>Introduction</b> What is energy? Where does it come from? Why do we need energy? Get children thinking about circuits they have made. How do we know how much energy our school uses? Introduce Dynamat Lite data – how it is measured and recorded.	PowerPoint slides
30min	<b>Main activity</b> Groups to have a graph on their table of their schools data from the past week and a set of questions to answer as a group relating to graph.	Data in table Graph paper
15min	<b>Plenary</b> <b>Doing an energy walk of their classroom and creating an energy action plan for their room. Create an energy pledge for how they will use the rest of the school in an energy wise way.</b>	Paper for action plans
<b>Additional notes:</b> <i>Teacher to analyse energy usage for following week so children can see if their actions have had an effect.</i>		